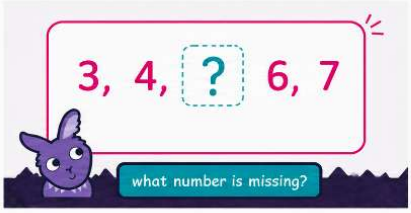

INSTRUCTIONAL GUIDANCE: **NUMBER SEQUENCE**

Implementation Summary

Number Sequence
Classwide response

Has this skill been introduced?
Timing check

Coming soon
Preview:
Ochre: FN03A/FN06A (F)
or 1N01A/1N03A (Yr 1)
don't start the boost yet

Yes — begin
Continue below

Not scheduled
Check sequencing against
Ochre: FN03A/FN06A (F)
or 1N01A/1N03A (Yr 1)
brief targeted pre-teaching

Start — daily boost

Brief reteach opener, every day (2–3 modelled problems):
- Explicit Instruction Routines — sequence, number track (brief)
- Reteach button on Ochre: FN03A/FN06A (F) or 1N01A/1N03A (Yr 1)

then the daily routine:
- Quick Partners: before/after/missing number
- Ochre: Number–Place Value Daily Review, missing-number slides

Repeat for a minimum of 3–4 cycles before the next decision below

Run a cycle (5 days)

Collect the data point: teacher judgement
Accuracy, independence, efficiency

Continue with another cycle

If intensifying via a reteach, this skill's resources are:
- Explicit Instruction Routines — sequence, number track
- Ochre: FN03A/FN06A (F) or 1N01A/1N03A (Yr 1) (full lesson)

After the minimum run, where does the class stand?

Whole class secure
Move to cumulative review

Secure, but a small group or individual persists
Move the rest to cumulative review; refer that group/ individual to the diagnostic pathway (Track B)

Most of the class still not resolving
Professional judgement / team conversation — not automated