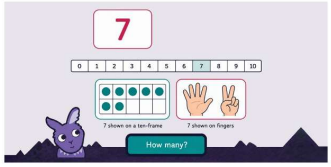

INSTRUCTIONAL GUIDANCE: **COUNTING, QUANTIFYING & NUMERAL RECOGNITION**

Implementation summary

Counting, Quantifying and Numeral Recognition
Classwide response

Has this skill been introduced?
Timing check

Coming soon
Preview:
Ochre: FN01A
don't start the boost yet

Yes — begin
Continue below

Not scheduled
Check sequencing against
Ochre: FN01A
brief targeted pre-teaching

Start — daily boost

Brief reteach opener, every day (2–3 modelled problems):
- Explicit Instruction Routines — 1:1 correspondence & cardinality (brief)
- Reteach button on Ochre: FN01A

then the daily routine:
- Cardinality Chart / Finger Automaticity routine
- Ochre: Number–Place Value Daily Review, matching slides

Repeat for a minimum of 3–4 cycles before the next decision below

Run a cycle (5 days)

Collect the data point: teacher judgement
Accuracy, independence, efficiency

Continue with another cycle

If intensifying via a reteach, this skill's resources are:
- Explicit Instruction Routines — 1:1 correspondence & cardinality
- Ochre: FN01A (full lesson)

After the minimum run, where does the class stand?

Whole class secure
Move to cumulative review

Secure, but a small group or individual persists
Move the rest to cumulative review; refer that group/ individual to the diagnostic pathway (Track B)

Most of the class still not resolving
Professional judgement / team conversation — not automated