INSTRUCTIONAL GUIDANCE: ADDITION & SUBTRACTION

Implementation Summary

Addition and Subtraction Facts
Classwide response

Has this skill been introduced?
Timing check

Coming soon
Preview:
Ochre: 1N02A/1N04A
don't start the boost yet

Yes — begin
Continue below

Not scheduled
Check sequencing against
Ochre: 1N02A/1N04A
brief targeted pre-teaching

Start — daily boost
- Related Fact Set Review (small taught set)
- Ochre: Number–Addition and Subtraction Daily Review deck

Brief reteach opener, every day (2–3 modelled problems):
- Counting on/back, doubles, make-ten, fact families — brief version
- Reteach button on Ochre: 1N02A/1N04A

Repeat for a minimum of 3–4 cycles before the next decision below

Run a cycle (5 days)

Collect the data point: teacher judgement
Accuracy, independence, efficiency

Continue with another cycle
If intensifying via a reteach, this skill's resources are:
- Counting on/back, doubles, make-ten, fact families
- Ochre: 1N02A/1N04A (full lesson)

After the minimum run, where does the class stand?

Whole class secure
Move to cumulative review

Secure, but a small group or individual persists
Move the rest to cumulative review; refer that group/ individual to the diagnostic pathway (Track B)

Most of the class still not resolving
Professional judgement / team conversation — not automated

E<N+S=S>A Early Number Sense Screener for Australia
SCIENCE OF LEARNING CENTRE FOR INDEPENDENT STUDIES
THE CENTRE FOR INDEPENDENT STUDIES